

Myrtle Beach High

3302 Robert Grissom Parkway
Myrtle Beach, SC 29577

Grades 9-12 High School

Enrollment 1,231 Students

Principal Nona Kerr 843-448-7149

Superintendent Dr. Bobby Nalley, Acting Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	17	6	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Excellent	Good	Yes
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.3	78.4	85.8	77.8	74.8	75.9
Passed 1 subtest	8.9	9.8	5.7	11.8	13.3	11.0
Passed no subtests	11.8	11.8	8.5	10.4	11.9	13.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.9%	92.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	22.2	14.4
Seniors who met the SAT/ACT requirement	23.6	15.2
Seniors who met the grade point average	60.4	52.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	268	260
Number of Diplomas	199	190
Rate	74.3%	75.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.3	80.6
English 1	70.7	65.2
Biology 1/Applied Biology 2	66.8	65.6
Physical Science	58.7	46.6
All Subjects	71.1	63.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	243	90.9	225	22.2	199	74.3	No
Gender							
Male	115	89.6	105	6.7	123	73.2	N/A
Female	126	92.9	120	35.8	145	75.2	N/A
Racial/Ethnic Group							
White	172	95.3	163	28.2	185	83.8	N/A
African American	55	81.8	48	0.0	60	58.3	N/A
Asian/Pacific Islander	4	100.0	3	66.7	5	40.0	N/A
Hispanic	11	72.7	11	18.1	18	38.9	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	209	95.7	199	21.1	236	78.8	N/A
Disabilities other than speech	34	61.8	26	30.8	32	40.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	243	90.9	225	22.2	268	74.3	N/A
English Proficiency							
Limited English Proficient	9	88.9	14	7.1	9	44.4	N/A
Non-Limited English Proficient	234	91.0	211	23.2	259	75.3	N/A
Socio-Economic Status							
Subsidized meals	89	83.1	104	55.8	104	55.8	N/A
Full-pay meals	154	95.5	145	29.7	164	86.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	318	98.7	6.8	22.6	32.8	37.8	77.7	Yes	Yes
Gender									
Male	162	99.4	7.9	21.7	33.6	36.8	75.7	N/A	N/A
Female	156	98.1	5.6	23.6	31.9	38.9	79.9	N/A	N/A
Racial/Ethnic Group									
White	214	98.1	2.5	16.1	33.7	47.7	86.4	Yes	Yes
African American	65	100.0	13.6	37.3	33.9	15.3	61.0	Yes	Yes
Asian/Pacific Islander	10	100.0	N/A	50.0	30.0	20.0	80.0	I/S	I/S
Hispanic	26	100.0	24.0	28.0	28.0	20.0	52.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	272	98.5	4.0	19.0	33.3	43.7	83.7	N/A	N/A
Disabled	46	100.0	22.7	43.2	29.5	4.5	43.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	318	98.7	6.8	22.6	32.8	37.8	77.7	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	40.0	40.0	20.0	N/A	20.0	I/S	I/S
Non-Limited English Proficient	301	98.7	5.0	21.7	33.5	39.9	80.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	97.1	12.2	35.0	34.1	18.7	63.4	Yes	Yes
Full-pay meals	179	100.0	2.9	13.9	31.8	51.4	87.9	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	318	98.7	9.5	23.6	31.8	35.1	77.0	Yes	Yes
Gender									
Male	162	99.4	9.9	19.7	35.5	34.9	79.6	N/A	N/A
Female	156	98.1	9.0	27.8	27.8	35.4	74.3	N/A	N/A
Racial/Ethnic Group									
White	214	98.1	3.0	20.6	32.7	43.7	86.9	Yes	Yes
African American	65	100.0	23.7	33.9	27.1	15.3	54.2	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	30.0	30.0	30.0	70.0	I/S	I/S
Hispanic	26	100.0	28.0	16.0	36.0	20.0	56.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	272	98.5	5.2	21.8	33.7	39.3	82.9	N/A	N/A
Disabled	46	100.0	34.1	34.1	20.5	11.4	43.2	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	318	98.7	9.5	23.6	31.8	35.1	77.0	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	33.3	33.3	20.0	13.3	40.0	I/S	I/S
Non-Limited English Proficient	301	98.7	8.2	23.1	32.4	36.3	79.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	97.1	19.5	27.6	30.9	22.0	60.2	Yes	Yes
Full-pay meals	179	100.0	2.3	20.8	32.4	44.5	89.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,231)				
Retention rate	4.4%	Up from 3.8%	6.3%	7.0%
Attendance rate	95.8%	Down from 96.1%	95.3%	95.5%
Eligible for gifted and talented	19.3%	Up from 17.6%	13.4%	7.9%
With disabilities other than speech	13.6%	Down from 15.9%	11.9%	12.3%
Older than usual for grade	5.9%	Up from 5.5%	8.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 3.7%	1.8%	1.2%
Enrolled in AP/IB programs	16.4%	Up from 15.1%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	22.2%		13.0%	10.2%
Annual dropout rate	2.1%	Down from 2.4%	3.1%	2.8%
Career/technology students in co-curricular organizations	1.3%	Down from 3.0%	1.1%	3.5%
Enrollment in career/technology center courses	675	Up from 626	371	448
Students participating in worked-based experiences	2.1%	Down from 28.3%	27.0%	24.2%
Career/technology students mastering core competencies	85.9%	Up from 82.8%	81.9%	80.0%
Career/technology completers placed	100.0%	No change	99.3%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 76)

Teachers with advanced degrees	35.5%	Up from 32.4%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.3%	N/A	7.2%	9.6%
Teachers with emergency or provisional certificates	10.4%	Down from 13.3%	6.3%	9.9%
Teachers returning from previous year	85.6%	Down from 87.8%	86.9%	86.3%
Teacher attendance rate	96.2%	Up from 96.0%	95.8%	95.3%
Average teacher salary	\$42,974	Down 1.5%	\$43,437	\$42,943
Prof. development days/teacher	14.5 days	Up from 9.6 days	10.5 days	11.2 days

School

Principal's years at school	3.5	Up from 2.5	4.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 26.5 to 1	26.8 to 1	25.7 to 1
Prime instructional time	90.0%	Down from 91.1%	89.9%	89.3%
Dollars spent per pupil*	\$6,843	Down 43.8%	\$6,514	\$6,792
Percent of expenditures for teacher salaries*	53.7%	Down from 57.0%	54.3%	55.3%
Percent of expenditures for instruction*	57.9%		61.0%	61.1%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.2%	Up from 98.2%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is excited to share with you the School Report Card that provides the progress made by our school. We continue to make gains in student achievement and attendance as we reduce the number of retained students, dropouts, and discipline referrals. More than 60% of our graduating class maintained a 3.0 GPA and were awarded more than 4.2 million dollars in scholarships. We believe that these are just a few of the indicators of our commitment to excellence.

Our theme for 2005-06 was Building Relationships for the Final Four in order to enhance and ensure student achievement. The 9th grade academy, The Hawk House, was initiated, allowing all incoming 9th grade students the opportunity to work towards a high school diploma. The success of the Academy exceeded all expectations; we saw improvement in all areas on 9th grade end-of course results. The Hawk House allowed us to move students within the three teams to best serve all students throughout the year. MBHS continues to use data to assist with scheduling and identifying our at-risk population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers continue to give a minimum of one hour per week for tutorial services, and Saturday School is offered for students needing to make up missed instructional time. The guidance department offered a tutorial service once a week for any parent or student needing assistance in the college application process, scholarship assistance, or writing college entrance essays. Workshops were offered for SAT, ACT, PSAT, and AP writing throughout the year by staff members. Students were also able to use an on-line SAT tutorial program both at school and at home.

Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Mock Trial, Math Team, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, and Beta Club. NJROTC was recognized nationally as a Most Distinguished Unit for 2006. Our fine arts program represents approximately 25% of our student body in the areas of band, chorus, and orchestra. Our choral program was selected to sing at Carnegie Hall during Winter 2005. Our varsity athletic teams continue to be strong competitors in all areas and brought home two State Championships in girls' and boys' tennis.

School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, Parent Forum, and Parent Volunteers play an integral role in our strategic planning. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between school and community.

We thank you for your support and for helping us in Building Relationships for the Final Four!

Nona Kerr, Principal
Lynn Venuto, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	62	204	77
Percent satisfied with learning environment	86.9%	68.3%	86.5%
Percent satisfied with social and physical environment	82.0%	70.6%	75.3%
Percent satisfied with school-home relations	73.8%	80.2%	78.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.